Learning by Example

Jason Eyre & Julie Kent
De Montfort University
Leicester UK

Email: jeyre@dmu.ac.uk
Twitter: @RouxCat
Instructive Parallels: Librarians & Social Workers

Service-focused profession (soft/applied)

Consulting the evidence-base (core skill-set)

Becoming a reflective practitioner

Influence of the EBP paradigm
Constructing Professional Identity

Academic Content (theory)

Work Placements (practice)

“Generic & Transferable Skills”

Constructivist paradigm

Scaffolded learning
Transmitting Knowledge

Formal vs. Informal

Academic vs. non-Academic

Linear vs. non-Linear
Knowledge in the Practice Setting

The messiness of the ‘real world’

The power of peer approval

Action and risk

Time and space
Orientations to Information

Normative rather than evidence-based

Serving many masters

The problem of relevance
Implications for Cultivating Evidence-Based Practice

Criticality

Culture

Empathy
Selected References


Image Credits

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